

Jill G. de Villiers
Curriculum Vitae

Nationality: United States
Date of birth: June 20, 1948

Degrees

B.Sc. in Psychology with first class honors, Reading University, England, 1969.
Ph.D. in Experimental Psychology, Harvard University, 1974

Positions Held

Assistant Professor of Psychology, Harvard University, 1974-1979.
Associate Professor of Psychology and Philosophy, Smith College, 1979-1986.
Professor of Psychology and Philosophy, Smith College, 1986-1995.
Sophia and Austin Smith Professor of Psychology and Philosophy, 1995-2022.
Professor Emerita, 2022-present

HONORS, AWARDS, AND SPECIAL RECOGNITION

NIH Human Development Study Section member, 1991-1995
Invited Plenary Address, Boston Conference on Language Development, 1995.
Invited Plenary, GALA (Generative Approaches to Language Acquisition)
(Utrecht, 2003, Lisbon, 2009)
Invited Plenary, The Sixth International Conference on Formal Linguistics, Beijing, 2014.
Invited Distinguished Speaker, CRILLS, Newcastle University UK, May 2015
Invited Plenary, École thématique - Université d'été : "Représentations du langage et représentations de l'esprit : histoire et épistémologie" Hyeres, France. August 2015
Keynote speaker. University of Toronto Interdisciplinary Symposium on the Mind, Work in Progress: The Cognitive Science of Development. February 2016
Invited Symposium speaker, Society for Language Development, Boston, 2018.

Honored Professor award, Smith College, 2003.
Faculty Teaching award, Smith College, 2007.
Asher Engel lecturer, Smith College 2018

Member, Society for Research in Child Development.
Fellow, American Psychological Association.
Elected Member, American Academy of Arts and Sciences, 2018.

Grant Funding

- P.I. A longitudinal study of the acquisition of language in oral deaf children
March of Dimes \$25,000 March 1987-February 1989
Renewal \$20,000 March 1989-February 1991
- P.I. Language acquisition in oral deaf children
NICHD \$45,095 July 1987-June 19
- co-P.I. Wh-acquisition; evidence from converging methodologies
NSF Linguistics \$150,000 February 1989-January 1992
With Tom Roeper
- Joint-P.I. Psycholinguistics Training Grant
NIH, through UMass \$60,000/yr, 1990-2004
- co-P.I. Acquisition of the language about mental events
NIH \$232,690 September 1995-August 1998
With Tom Roeper
- co-P.I. Language and theory of mind in deaf children
NICHD \$1,200,000 August 1996-July 2000
With Peter de Villiers, Brenda Schick, Robert Hoffmeister
- co-P.I. Development and Validation of a Language test for children speaking non-standard English: a study of children who speak African American English
NIH \$2.7m March 1998-February 2004
With Harry Seymour and Tom Roeper, UMass
- co-P.I. Patterns of growth in Language and Theory of Mind
R01 as part of Program project, University of Texas at Houston, headed by Dr. Susan Landry.
NIH \$6m September 2005-August 2010
With Peter de Villiers
- co-P.I. Epistemology and Indexicality in Tibetan, English and Navajo
NSF (Human Dynamics/Linguistics) \$890,000 January 2006-December 2008
With Jay Garfield (Smith College), Peggy Speas and Tom Roeper (UMass) and Evangeline Parsons-Yazzie (University of Arizona).
- Co-PI Using developmental science to design a computerized preschool language assessment. Institute for Education Sciences, June 2011-May 2015. With Roberta Golinkoff (U. Delaware), Kathy Hirsh-Pasek, Aquiles Iglesias (Temple University) and Mary Wilson (Laureate Learning Systems).

Co-PI Assessing Language Comprehension in Toddlers at Risk for Language Delay. \$2m.
Institute for Education Sciences, August 2016-July 2019. With Roberta Golinkoff &
Aquiles Iglesias (U. Delaware), Kathy Hirsh-Pasek, (Temple University)

Courses taught:

Introduction to Linguistics
Biology of Language
Language Acquisition
Understanding Minds
Seminar in Language Development
Seminar on Language and Thought
Seminar on Multicultural Language Assessment
Seminar on Development of Pragmatics
Seminar on Theory of Mind
Introduction to Cognitive Science
Cognitive Psychology
Research Seminar in Cognitive Psychology
Research Seminar in Concept Formation
Seminar in Theory of Mind
Philosophy of Science
History and Philosophy of Psychology

External Reviewer for MA/PhD students:

University of Massachusetts, Amherst
 Linguistics 4
 Psychology 2
 Education 1
 Spanish and Portuguese 1
 Communication Disorders 5
University of Ben Gurion, Israel 1
Hong Kong University 1
University of Barcelona, Spain 1
University of Groningen, The Netherlands 1

Publications

Films

“Out of the Mouths of Babes”, Canadian Broadcasting Corporation, 1974.

“The Human Language”, Part II, Equinox Films, 1994.

Novels

Amies, J.J. *The Larcher*. Kindle books, Amazon, 2017; Authors Republic Audiobook, 2019.
Amies, J.J. *A Hundred Stones*. Kindle books, Amazon, 2018; Authors Republic Audiobook, 2019.

Children's books

de Villiers, J.G. & Salem Sloane, (2020) *Thank you, Dr.Ophelia!* Kindle books, Amazon.
de Villiers, J.G., Salem Sloane & Lydia Quevedo, (2021) *Muchos Gracias, Dra. Ofelia!* Kindle books, Amazon.
de Villiers, J.G., Mantoa Montinyane & Salem Sloane (2022) *Ke a Leboha Ngaka Ophetse* University of the Western Cape, Cape Town.
de Villiers, J.G. Khanyiso Jonas & Salem Sloane (2024) *Enkosi Gqirha Mpilo Entle!* University of the Western Cape, Cape Town.

Books

de Villiers, J.G. & Roeper, T.W. (2011) *Handbook of Generative Approaches to Language Acquisition*. Springer.

Frazier, L. & de Villiers, J. G. (1990) *Language Processing and Acquisition*. Kluwer.

de Villiers, P.A. & de Villiers, J.G. (1979) *Early Language*, The Developing Child Series, Harvard University Press.

de Villiers, J.G. & de Villiers, P.A. (1978) *Language Acquisition*, Harvard University Press,

Papers and Chapters

In progress

Turco, R., de Villiers, J., Hanno, E., Jones, S., Lesaux, N., Golinkoff, R., Hirsh-Pasek, Iglesias, A., Wilson, M.S. (under revision) Early language screener predictor of later reading: QUILS and RAPID.

Submitted

Charnavel, I., de Villiers, J.G. & Durrleman, S. (submitted) Taking perspective in motives and purposes: The case of adjunct clauses and theory of mind.

de Villiers, J.G. & Durrleman, S. (submitted) Complements and false belief reasoning: An ecological training study in children with and without autism.

In press

de Villiers, J.G. & Roeper, T. (in press) Theory of mind and clausal embedding. For Anton Benz, Werner Frey, Manfred Krifka, Tom McFadden and Marzena Zygis (eds) *Handbook of Clausal Embedding*.

de Villiers, J.G., Kyuchuk, H. & Poisson, T. (in press) Complex morphology in Romani can resolve the ambiguity of multiple possessives. *Proceedings of the 44th Boston University Conference on Language Development*. Cambridge, Ma: Cascadilla press.

2025

Kyuchuk, H., Fezyljan' A., Abaeva' M., Nazarova, N., Duysen' Q., Makhambet, A., Kazakbayeva, S. Chukayeva, T., de Villiers, J.G. (in press) From Russian Monolingualism to Kazakh bilingualism: Narrative and Theory of Mind. *Journal of Intercultural Education*.

Murphy, E., de Villiers, J.G. & Morales, S. (in press) A comparative investigation of compositional syntax and semantics in DALL_E 2 and young children. *Social Sciences & Humanities Open*.

de Villiers, J.G. & de Villiers, P.A. (2025) The contributions of language and inhibitory control to false belief reasoning over time. *Frontiers in Psychology*. 15, 1455941

Ramirez, A., Golinkoff, R. Hirsh-Pasek, K. & de Villiers, J.G. (2025) A New Screener Predicts Toddlers' Language Development from Age 2 to 3: The QUILS:TOD. *Infant Behavior and Development*. 78, 102024.

2024

Kyuchukov, H., de Villiers, J.G., Zhong, S. & Zhu, Y. (2024) Assessing Roma children's knowledge of Romani. *Language Acquisition* 1-36.

Su, P. L., Rojas, R., de Villiers, J., Golinkoff, R., & Iglesias, A. (2024). Receptive Dual-Language Profiles in Spanish-English Bilingual Preschoolers. *Journal of Educational Psychology*, 116(1), 102-122.

Lee, W., Liu, X.L, Hutchins, T., de Villiers, J.G. & Rolfhus, E. (2024) The Development of Standardized Language Assessments and Screeners for Mandarin- Speaking Children in China: Lessons for Global Practice. In Bortz, M.(ed) *Guide to Global Language Assessment. A lifespan approach*. Slack Publications.

2023

Kyuchukov, H., de Villiers, J.G., Mamurov, B.B. & Akramova, G.R. (2023) Narratives reflecting Theory of Mind among bilingual Lyuli children of Uzbekistan. *Journal of Language and Cultural Education*, 2023, 11(1)

Jackson, E., Levine, D., de Villiers, J.G., Iglesias, A., Hirsch-Pasek, K. & Golinkoff, R.M., (2023). Assessing the Language of 2-year-olds: From Theory to Practice. *Infancy*, 1-28.

Poisson, T., de Villiers, J.G., Kyuchukov, H., Weinand, B., Young, L., Morales, S. & Aniceto, L. (2023) Generic Interpretations of Possessive Recursion in English-Speaking Children. *Proceedings of the Linguistic Society of America*. Vol 8, No 1.
<https://journals.linguisticsociety.org/proceedings/index.php/PLSA/article/view/5496>

Wu, S., Zhao, J., de Villiers, J. G., Liu, X.L., Rolfhus, E., Sun, X., Dong, Y., Zhang, Y. Jiang, F. (2023) Prevalence, co-occurring difficulties and risk factor of developmental language disorder: first evidence for Mandarin-speaking children in a population-based study. *The Lancet Regional Health-Western Pacific*. 34.

Liu, L., Lee, W., Rolfhus, E., Hutchins, T., Lihua Yao, Jinqiu Xie, Yaqing Xu, Yongmei Peng, & de Villiers. J.G., (2023) The Development of a Valid Parent Report Instrument of Early Communication and Language Skills of Infants and Toddlers in Mainland China. *International Journal of Language and Communication Disorders*,

2022

Pace, A., Curran, M., Van Horne, A., de Villiers, J., Iglesias, A., Golinkoff, R., Wilson, M. S., & Hirsh-Pasek, K. (2022). Assessing the clinical specificity and sensitivity of the QUILS. *Journal of Communication Disorders*. 100, 106276.

Liu, L., de Villiers. J.G., Lee, W., Hutchins, T. & Rolfhus, E. (2022) Spontaneous language characteristics of Mandarin-speaking Chinese children with language delay. *International Journal of Language and Communication Disorders*

2021

Yan, R., Jessani, G., Spelke, E. de Villiers, P.A., de Villiers, J.G., & Mehr, S. (2021) Across demographics and recent history, most parents sing to their infants and toddlers daily. *Philosophical Transactions of the Royal Society B*. 376(1840), 20210089

de Villiers, J. G. (2021). The role(s) of language in theory of mind reasoning. In K.Ochsner & M. Gilead (eds) *Neural basis of Mentalizing* New York: Springer Press

Iglesias, A., de Villiers, J.G., Golinkoff, R. Hirsh-Pasek, K., Wilson, M. & Nandakumar, R. (2021). *The QUILS-ES*. Brookes Publishing company.

Stoddard, B. & de Villiers, J.G. (2021). Children's sensitivity to prosody and ostension in answers to Wh-questions. In *Proceedings of the BUCLD 2020*, Cascadilla Press, Ma.

Shukla, M., & de Villiers, J. (2021). The role of language in building abstract, generalized conceptual representations of one-and two-place predicates: A comparison between adults and infants. *Cognition*, 104705.

de Villiers, J., Iglesias, A., Golinkoff, R., Hirsh-Pasek, K., Wilson, M. S., & Nandakumar, R. (2021). Assessing dual language learners of Spanish and English: Development of the QUILS: ES. *Revista de Logopedia, Foniatría y Audiología*. 41(4), 183-196

Pace, A., Luo, R., Levine, D., Iglesias, A., De Villiers, J., Golinkoff, R. M., ... & Hirsh-Pasek, K. (2021). Within and Across Language Predictors of Word Learning Processes in Dual Language Learners. *Child development*, 92(1), 35-53.

Luo, R., Pace, A., Levine, D., Iglesias, A., de Villiers, J., Golinkoff, R. M., ... & Hirsh-Pasek, K. (2021). Home literacy environment and existing knowledge mediate the link between socioeconomic status and language learning skills in dual language learners. *Early Childhood Research Quarterly*, 55, 1-14.

de Villiers, J. (2021). With Language in Mind. *Language Learning and Development*, 1-25.

2020

Levine, D., Pace, A., Luo, R., Hirsh-Pasek, K., Golinkoff, R. M., de Villiers, J., ... & Wilson, M. S. (2020). Evaluating socioeconomic gaps in preschoolers' vocabulary, syntax and language process skills with the Quick Interactive Language Screener (QUILS). *Early Childhood Research Quarterly*, 50, 114-128.

de Villiers, J., Kotfila, J., & Roeper, T. (2020). When Is Recursion Easier for Children? In *New Trends in Language Acquisition Within the Generative Perspective* (pp. 239-256). Springer, Dordrecht.

2019

Durrleman, S., Burnel, M., De Villiers, J. G., Thommen, E., Yan, R., & Delage, H. (2019). The impact of grammar on mentalizing: A training study including children with Autism Spectrum Disorder and Developmental Language Disorder. *Frontiers in Psychology*, 10, 2478.

Nordmeyer, A. & de Villiers, J.G. (2019) To be or not to be: the role of language in the concept of negation. *Cognitive Science*

Kotfila, J. & de Villiers, J.G. (2019) When *must* children acquire long distance wh questions? In *Proceedings of Boston University Conference on Language Development*, Cascadilla press.

2018

de Villiers, J.G. (2018) Revisiting Superiority in English and German children. In Hollebrandse, Bart, Jaieun Kim, Ana T. Pérez-Leroux and Petra Schulz (Eds.) (2018). UMOP 41: *Thoughts on Mind and Grammar (T.O.M. and grammar): A Festschrift in Honor of Tom Roeper*. Amherst, MA: GLSA.

de Villiers, J.G., Nordmeyer, A. & Roeper, T., (2018) How do children deal with shifted indexicals? In R. Ivan (ed) UMOP 40: *The Leader of the Pack: A Festschrift in Honor of Peggy Speas (Volume 40)*

Garfield, J. & de Villiers, J.G. (2018) Who knows what and how? New Evidence about the Acquisition of Evidentials in Tibetan. In R. Ivan (ed) UMOP 40: *The Leader of the Pack: A Festschrift in Honor of Peggy Speas (Volume 40)*

de Villiers, J., Kotfila, J., & Klein, M. (2019, April). Parsing, pragmatics, and representation. In *Three Streams of Generative Language Acquisition Research: Selected papers from the 7th Meeting of Generative Approaches to Language Acquisition–North America, University of Illinois at Urbana-Champaign* (Vol. 63, p. 85). John Benjamins Publishing Company.

de Villiers, J.G. (2018). Perspectives on Truth: the case of language and false belief reasoning. In K. Syrett & Sudha Arunachalam (eds) *Semantics in Language Acquisition*, for the John Benjamins series *Trends in Language Acquisition*. 222-245.

de Villiers, J.G., Ning, C-Y., Liu, X.L., Zhang, Y. & Jiang, F. (2018) Acquisition of the exhaustivity of wh-questions in Mandarin. *J. Psycholinguistic Research* December 2018, Volume 47, [Issue 6](#), pp 1369–1389

Hao, Y., Li Sheng, Yiwen Zhang, Fan Jiang, Jill de Villiers, Wendy Lee, Xueman Lucy Liu (2018) A Narrative Evaluation of Mandarin-speaking Children with Language Impairment. *Journal of Speech, Language and Hearing Research*. February 2018, Vol. 61, 345-359. doi:10.1044/2017

Aravind, A., de Villiers, J.G., Pace, A., Nye, H., *Klein, M., Golinkoff, R., Hirsh-Pasek, K., Iglesias, A. & Wilson, M. (2018). Fast mapping word meanings across trials: young children forget all but their first guess. *Cognition*. Volume 177, August 2018, Pages 177-188. <https://doi.org/10.1016/j.cognition.2018.04.008>

2017

Aravind, A. & de Villiers J.G. (2017) Children's quantification with *every* over time. *Glossa*. 2(1): 43. 1–16, DOI: <https://doi.org/10.5334/gjgl.166>

de Villiers, J.G. (2017) Finding signatures of linguistic reasoning. Commentary on W. Hinzen, Reference across pathologies: A new linguistic lens on disorders of thought. *Theoretical Linguistics*, 43, 3-4.

Kyuchukov, H. & de Villiers, J.G. (2017) Why Roma children need testing in Romani. *Psychology of Language and Communication*. 2017, Vol. 21, No. 1, 215-243.

de Villiers, J. & Garfield, J. (2017) Evidentiality, Questions and the Reflection Principle in Tibetan: What do Children Learn when they Learn About Evidentiality? In F. Nihan Ketrez, Aylin C. Küntay, Şeyda Özçalışkan, Aslı Özyürek (eds) *Social cognition and environment in Language development: Studies in honor of Ayhan Aksu-Koç*. John Benjamins series: Trends in Language Acquisition. pp 113-130

New, W., Kyuchukov, H. & de Villiers, J.G. (2017). “We don't speak Gypsy here”: Minority language policies in Europe. *Journal of Language and Cultural Education*. 5, 2, 1-24.

Golinkoff, R.M., de Villiers, J., Hirsh-Pasek, K., Iglesias, A., & Wilson, M.S. (2017). *User's manual for the Quick Interactive Language Screener™ (QUILS™): A measure of vocabulary, syntax, and language acquisition skills in young children*. Baltimore: Brookes Publishing Co.

Liu, X., de Villiers, J., Ning, C-Y., Rolfhus, E., Lee, W., Hutchings, T., Hsiang, F. & Ziang, Y., (2017). Research to Establish the Validity, Reliability and Clinical Utility of a Comprehensive Language Assessment of Mandarin. *Journal of Speech Language and Hearing Research*. 60(3), 592-606.

de Villiers, J.G. (2017) Unbiased Language Assessment: Contributions of Linguistic Theory. *Annual Review of Linguistics*. 3, 309–330.

Golinkoff, R., de Villiers, J.G., Hirsh-Pasek, K., Iglesias, A. & Wilson, M. (2017) *QUILS: Quick Interactive Language Screener*. Brookes Publishing, Baltimore, MD.

2016

Kyuchukov, H., de Villiers, J.G. & Takahesu Tabori, A. (2016) Assessing Roma children in their native language of Romani. In H. Kyuchukov (ed) *Lincom Studies in Language Acquisition and Bilingualism. Volume 2: New Trends in the Psychology of Language*. Lincom Academic Publishers, Berlin. 31-53

de Villiers, J.G. & Roeper, T. (2016). The acquisition of complements. In W. Snyder, J. Lidz (eds) *Oxford Handbook of Developmental Linguistics*. Oxford University press. Pp/ 279–309

Liu, X., de Villiers, J., Lee, W., Ning, C., Rolfhus, E., Hutchings, T., ... & Zhang, Y. (2016). New language outcome measures for Mandarin speaking children with hearing loss. *Journal of Otology*, 11(1), 24-32.

Kjučukov, Ch., de Villiers, J. & Tabori, A.T. (2016) Hodnotenie vladenia materinskeho jazyka romskimi detmi. *Psychologia a Patopsychologia dietata*, 50 (4), 345-365 (in Slovak language)

2015

Kyuchukov, H., de Villiers, J. and New, W. (2015) Maychiniyat ezik - "priyatel" ili "vrag" v obuchenieto na romskite deca. [The mother tongue - "friend" or "foe" in the education of Roma children]. In: S.Chavdarova-Kostova et al. (eds.) *Savremenni predizvikatelstvata v pedagogicheskata nauka* [Contemporary challenges in front of the educational sciences] Conference proceedings from 6-8 June, 2014. Sofia: Sofia University Press, pp 578-588.

Merz, E.C. Tricia A Zucker, Susan H Landry, Jeffrey M Williams, Michael Assel, Heather B Taylor, Christopher J Lonigan, Beth M Phillips, Jeanine Clancy-Menchetti, Marcia A Barnes, Nancy Eisenberg, Jill de Villiers (2015) Parenting predictors of cognitive skills and emotion knowledge in socioeconomically disadvantaged preschoolers. *Journal of Experimental Child Psychology* 132C:14-31

de Villiers, J. (2015) Taking account of both languages in the assessment of dual language learners. In *Seminars in speech and language*, vol. 36, no. 2, pp. 120-132.

Aravind. A. & de Villiers, J.G. (2015) Implicit alternatives insufficient for children's implicatures with *some*. In *online supplement to BUCLD proceedings*.
<http://www.bu.edu/buclld/supplementvol39/>

de Villiers, J.G. & de Villiers, P.A. (2015) Language, Pragmatics, and Theory of Mind in Typical Development and Autism Spectrum Conditions. In S. Durrleman-Tame & H. Delage (eds) *Language and Cognition in Autism: A Handbook for Professionals*. Droz, Geneva.

de Villiers, J. G. (2015). Parsing and Grammar: On filling in the gaps. *Linguistic Approaches to Bilingualism*, 5(4), 459-464.

Lonigan, C. J., Phillips, B. M., Clancy, J., Landry, S. H., Swank, P. R., Assel, M., Taylor, H. B., Starkey, P., Klein, A., Domitrovich, C. E., Eisenberg, N., de Villiers, J., de Villiers, P., Barnes, M., & the School Readiness Consortium. (2015). Impacts of a Comprehensive School Readiness Curriculum for Preschool Children at Risk for Educational Difficulties. *Child development*, 86(6), 1773-1793.

de Villiers, J.G. & Kenyon, T. (2015) Towards a model of relevance implicatures in children. In H. Kyuchukov (ed) *Lincom Studies in Language Acquisition and Bilingualism, volume 1: Acquisition of Slavic languages*. Lincom Europa, Munich. 8-28

2014

Ning, C.Y., Liu, X.L., & de Villiers, J.G. (2014). *The Diagnostic Receptive and Expressive Assessment of Mandarin*. Dallas, TX: Bethel Hearing and Speaking Training Center.

Landry, S. et al (School Readiness Research Consortium) (2014) Enhancing child care quality for toddlers at risk: the responsive early childhood program. *Developmental Psychology*, 50,2,526-541.

de Villiers, J.G. Hobbs, K., & Hollebrandse, B. (2014) Recursive complements and propositional attitudes. In T. Roeper & P. Speas & (eds) *Recursion: Cognitive Complexity*. Springer Verlag.

Kyuchukov, H & de Villiers, J. (2014) Roma children's knowledge on Romani. *ВОПРОСЫ ПСИХОЛИНГВИСТИКИ (Journal of Psycholinguistics)* 1 (19) 58-65. Institute of Linguistics of Russian Academy of Science, Moscow.

de Villiers, J. (2014) What kind of concepts need language? In W. Hinzen (ed), *Language Sciences*. Special issue.

de Villiers J. G., de Villiers P. A. (2014). The role of language in theory of mind development. *Topics in Language Disorders*, 34, 313-328.

2013

de Villiers, J.G. (2013) Language and Reasoning about Beliefs. Chapter 2.05 in Banaji, M. R. & Gelman, S. A. (2013). *Navigating the social world: What infants, children, and other species can teach us*. New York: Oxford University Press.

Kalsang, Speas, M., Garfield, J & de Villiers, J.G. (2013) Direct Evidentials, Case, Tense and Aspect in Tibetan. *Natural Language and Linguistic Theory*, Volume 31, Issue 2, Page 517-561

2012

Smouse, M., Gxilishe, S., de Villiers, J & de Villiers, P. (2012) Children's acquisition of subject clitics in isiXhosa. In Maria Pilar Larranaga and, Pedro Guijarro-fuentes (Eds.) *Pronouns and Clitics in Early Language (Studies in Generative Grammar)*. De Gruyter. Pp.210-236.

de Villiers, J. G., E. Harrington, E. Gadilaukas, & T. Roeper (2012). Tense and Truth in Children's Question Answering. In A. Biller, E. Chung, and A. Kimball (Eds.) *Proceedings of the 36th Annual Boston University Conference on Language Development*, Somerville, MA: Cascadilla Press.

de Villiers, J.G. & de Villiers, P.A. (2012) The Acquisition of Syntax. In Zelazo, P. (ed) *Handbook of Child Development*, Oxford University press.

2011

Roeper, T & de Villiers, J.G. (2011) The acquisition path for wh-questions. In de Villiers, J.G. & Roeper, T. (eds) *Handbook of Generative Approaches to Language Acquisition*. Springer.

de Villiers, J.G. & Roeper, T. (2011) Introduction. In de Villiers, J.G. & Roeper, T. *Handbook of Generative Approaches to Language Acquisition*. Springer.

de Villiers, P. A. & de Villiers, J.G. (2011) Deception dissociates from false belief in deaf children. *British Journal of Developmental Psychology*. 30, 188-209.

2010

Van Hout, A., Harrigan, K. & de Villiers, J.G. (2010) Asymmetries in the Acquisition of Definite and Indefinite Noun Phrases. In Petra Hendriks and Charlotte Koster (eds) Special Issue on Asymmetries in Child Language, *Lingua*, 120 (8) 1973-1990.

de Villiers, P.A. & de Villiers, J.G.(2010) Assessment of Language Acquisition. *Wiley Interdisciplinary Reviews: Cognitive Science*, volume 1(2) 230-244.

de Villiers, P.A., de Villiers, J.G., Picone, C-L., Wilkins A., Dinkins, E. & Burns, F. and School Readiness Research Consortium: (2010) Dialect and Narrative Skills in African American Preschoolers. In Proceedings of the BUCLD, 2009. Somerville: Cascadilla press.

de Villiers, J.G., de Villiers, P.A. & Roeper, T. (2010). Wh-questions: Moving beyond the first Phase. *Lingua*. 352-366

de Villiers, J.G. (2010) On building up a sufficient representation for belief: Tense, Point of View and Wh-movement. In Joao Costa, Ana Castro, Maria Lobo & Fernanda Pratas, (eds) *Language Acquisition and Development: Proceedings of Gala 2009*.121-134. Newcastle: Cambridge Scholars press.

2009

Johnson, V.E. & de Villiers, J.G. (2009) Syntactic frames in fast mapping verbs: The effects of age, dialect and clinical status. *Journal of Speech, Language and Hearing Research*. Vol.52 610-622.

de Villiers, P.A., de Villiers, J.G., Coles-White, D. & Carpenter, L. A. (2009) The acquisition of implicatures in typically-developing children and children with autism. Jane Chandlee, Michelle Franchini, Sandy Lord, and Gudrun-Marion Rheiner (eds) *Proceedings of BUCLD 33*, 121-132 Cascadilla press.

de Villiers, J.G. & de Villiers, P.A. (2009) Complements enable representation of the contents of false belief: evolution of a theory. In S. Foster-Cohen (ed) *Language Acquisition*. Palgrave, Macmillan.

de Villiers, J., & Garfield, J. (2009). Evidentiality and narrative. *Journal of Consciousness Studies*, 16(6-8), 191-217.

de Villiers, J.G. , Garfield, J., Gernet Girard, H., Roeper, T. & Speas, P. (2009) Evidentials in Tibetan: Acquisition, semantics and cognitive development. In Fitneva, S. & Matsui, T. (eds) *Evidentiality: a window into language and cognitive development. Special Issue: New directions for adolescent and child development*. 125, 29-48.

Kyuchukov, H. & de Villiers, J.G. (2009) Theory of mind and evidentiality in Romani-Bulgarian bilingual children. *Psychology of Language and Communication*, Vol. 13, No. 2

Van Hout, A., Harrigan,, K. & de Villiers, J.G. (2009). Comprehension and Production of Definite and Indefinite Noun Phrases in English Preschoolers. In *Proceedings of the 3rd Conference on Generative Approaches to Language Acquisition North America (GALANA 2008)* edited by Jean Crawford, Koichi Otaki, and Masahiko Takahashi Cascadilla press. 76-87.

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2008

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Recent presentations (last few years, in chronological order)

2006

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de Villiers, J. The interface of language and theory of mind. Invited colloquium, Linguistics, University of Milan, Italy, April 2006.

Gxilishe, S., de Villiers J. & de Villiers, P. .Number agreement in English and Xhosa. Paper presented at Language acquisition workshop, GLOW, Barcelona, April 06.

Gxilishe, S., de Villiers, P & de Villiers, J Acquisition of noun class markers in Xhosa. Conference on the Bantu-Romance connection. Leeds, May 2006.

Gxilishe, S., de Villiers, J. & de Villiers, P. Acquisition of subject agreement in Xhosa. GALANA, Montreal, August.

Gxilishe, de Villiers, J & de Villiers, P. Acquisition of tense in Xhosa; the long and the short of it. Paper presented at Boston University Conference on Language Development, November 2006.

Garfield, J. & de Villiers, J. Evidentiality, Language, and Theory of Mind. Paper presented at Yale, December 5th, 2006.

Hollebrandse, B., Hobbs, K., de Villiers, J.G. & Roeper, T. Second order things. Paper presented at UUSLAW workshop, U.Mass, December 9th 2006.

2007

de Villiers, J.G., de Villiers, P.A. & Roeper, T. (2007) AAE and MAE: On the path to answering complex wh-questions. Poster presented at the Texas Symposium on Language Diversity, Austin, Texas, February.

de Villiers, J.G. (2007) Language for Mind. Colloquium presented in the Theoretical Linguistic series, Harvard University Linguistics Department, February.

Garfield, J. & de Villiers, (2007) *Language, Theory of Mind and Evidentiality*. Hampshire College, Cognitive Sciences working group.

de Villiers, J. (2007) *Language for Mind*, Linguistics Department, Harvard University, February 23rd.

de Villiers, J., de Villiers, P., & Roeper, T. (2007) *On the path to answering complex Wh-questions.*” Poster presentation at the Texas Research Symposium on Language Diversity. Austin, TX. February, 2007.

de Villiers, J., Jay Garfield, Peggy Speas, & Tom Roeper (2007) *The acquisition of Tibetan evidentials*. In Symposium on Evidentials, Society for Research in Child Development, Boston, April.

O'Connor, A. Catherine Burgin, Jill de Villiers, Peggy Speas and Tom Roeper (2007). *How Children Coordinate Multiple Deictic Terms in Sentences*. Poster, Society for Research in Child Development, Boston, April.

Merchant, G. & de Villiers, J.G. (2007). *Children's control of reference in opaque contexts in production*. Poster Society for Research in Child Development, Boston, April.

de Villiers, J. G. & de Villiers, P. (2007) *Language and Thought*. Lecture series, the Winter Institute, Catholic University of Rio de Janeiro, Rio de Janeiro, August 6th-10th.

de Villiers, J.G. (2007) *From evidence to belief*. Lecture in Symposium: Psycholinguistics and Linguistic Theory. University of Sao Paolo, Sao Paolo, Brazil, August 14th.

2008

Gxilishe, S., de Villiers P. & de Villiers, J. (2008) Towards the development of norms for the acquisition of Xhosa. In workshop on Acquisition of African Languages, University of Stellenbosch, South Africa, January.

de Villiers, J.G. & de Villiers, P.A. (2008) Pragmatic assessment of language impaired children. Colloquium, University of Western Cape, Cape Town, South Africa, February.

de Villiers, J.G. & de Villiers, P.A. (2008) Pragmatic assessment of language impaired children. Workshop, University of Witwatersrand, Johannesburg, South Africa, February.

Merchant, G., de Villiers, J.G. & Smith, S. (2008) Optimized intervention software benefits grammar skills in young oral deaf children. Council on Exceptional Children, Boston, April 5th.

De Villiers, P.A. & de Villiers, J.G. Relevance, Theory of Mind and conversational implicature: Towards a pragmatics assessment for children with autism. Child Study Center, Yale University, April 11th

de Villiers, J. (2008) Meeting the challenge of cross-linguistic work on language acquisition and disorder. COST meeting, Warsaw, May 1st.

de Villiers J.G. & Gxilishe, S. (2008) The acquisition of preverbal morphology in Xhosa. International Association for the study of Child language, Edinburgh, Scotland, July.

Gxilishe, S., Smouse, M, Xhalisa, T. & de Villiers, J.G. (2008) Children's Insensitivity to Information from the Target of Agreement: The Case of Xhosa. Generative Approaches to Language Acquisition, North America (GALANA), U. Connecticut, September.

de Villiers, P.A., de Villiers, J.G., Carpenter, L & Coles- White, D. (2008) The acquisition of implicatures in typically-developing children and children with autism. Boston University conference on Child Language Development, November.

Dinkins, E., de Villiers, J.G., & de Villiers, P.A. (2009) "Depth of dialect predicts narrative quality in African American preschoolers." Poster presentation at the American Speech and Hearing Association (ASHA) Convention, Chicago, IL. Nov 15, 2008.

de Villiers, J. G. (2009) Language and Theory of Mind: what about evidentials? Symposium on Relationships between Language and Theory of Mind, Society for Research in Child Development, Denver, April 2nd

2009

de Villiers, P.A., de Villiers, J.G., & *Hobbs, K. (2009) "False belief reasoning in low-income bilingual Hispanic preschoolers: Is there an effect of bilingualism?" Paper in a symposium on Cognitive Effects of Bilingualism at the Society for Research in Child Development (SRCD) Biennial Convention, Denver, CO. Apr 4,

de Villiers, J.G., de Villiers, P.A., *Hobbs, K., Taylor, H., & Swank, P. (2009) "Language and theory of mind in a large low-income sample of preschoolers studied longitudinally." Paper in a symposium on Enhancing Early Academic, Social and Language Competencies at the Society for Research in Child Development (SRCD) Biennial Convention, Denver, CO. Apr 4,

*Kenyon, T & de Villiers J. (2009) How preschool children handle relevance implicatures. Society for Research in Child Development, Denver, April 2nd

de Villiers, J.G. (2009) Recursive Complements and Propositional Attitudes. Paper presented at NSF funded conference on Recursion, U.Mass, Amherst, May

de Villiers, J.G. (2009) Can Optimality account for asymmetries in production and comprehension of referentially opaque noun phrases? Paper presented to the conference on Language and Optimality Theory, Royal Academy of Arts and Sciences, Amsterdam, July.

de Villiers, J.G. (2009) On building up a sufficient representation for belief: Tense, Point of View and Wh-movement. Plenary Speaker, GALA, Lisbon, September.

de Villiers, J.G. (2009) The strength of dialect: African American English and dialect development in preschoolers. Colloquium, University of Chicago, October 26th.

2010

de Villiers, P.A., de Villiers, J.G., Picone, C-L.*, Wilkins A.*, Dinkins, E. & Burns, F. and School Readiness Research Consortium: (2010) Dialect and Narrative Skills in African American Preschoolers. Boston University Child Language Development conference, November

Emotional development in the development of Theory of Mind. With Heather Crawford*, & Peter de Villiers Poster at Western Psychological Association, Cancun, Mexico, April

Adventures in Language Assessment Connecticut State Speech and Hearing Association, Southern Connecticut State University, March 18 2010,

Jay Garfield, Caroline Sluyter*, Kalsang* More indirect evidence about Tibetan evidentials. UMass/UConn/Smith Language Acquisition Workshop, May 1, 2010. UConn.

With Kate Harrigan*. Language and Theory of mind: does eyegaze reflect the understanding of beliefs? UMass/UConn/Smith Language Acquisition Workshop, May 1, 2010, UConn.

de Villiers, J.G. & de Villiers, P.A. "Language, literacy and deafness: Implications for social cognition and education." Colloquium at Universidad Autonoma. Madrid, Spain. May 6, 2010.

de Villiers, J.G. & de Villiers, P.A. "Language, literacy and deafness: Implications for social cognition and education." Colloquium at Universidad Pontificia De Salamanca. Salamanca, Spain. May 10, 2010.

Dialect and Pre-literacy Language Skills in African American Preschoolers With Frances Burns - *University of Massachusetts in Amherst* Kaitlyn Harrigan*, Anna Leversee*, Robin Spencer*, Miah Williamsen* and Peter de Villiers Society for Research in Child Language Disorders, Madison, Wisconsin, June 2010

Non-literal Language and Theory of Mind in Autism Spectrum Disorders With Peter de Villiers, Stacy Diaz* Lauren Berkovits - Elizabeth Schoen, Rhea Paul. Society for Research in Child Language Disorders, Madison, Wisconsin, June 2010

Pragmatics and Contextual Inferences in Children with Autism Spectrum Disorders With Peter de Villiers Christina Cheung *, Lauren Berkovits, Elizabeth Schoen, Rhea Paul. Society for Research in Child Language Disorders, Madison, Wisconsin, June 2010

Pronoun Differentiation in Young Children: An Eyetracker Study. With *Emma Thomas Society for Research in Child Language Disorders, Madison, Wisconsin, June 2010.

de Villiers, J., *Nordmeyer, A. & Kravitz, M. Maintaining a point of view across multiple pronoun switches. Poster presented at Galana, Toronto, September, 2010.

de Villiers, J. Moving beyond the first phase: the language of belief reasoning, Colloquium, Linguistics department, U. Maryland, October 2010.

2011

Kathryn Hobbs, Jill de Villiers and *Ann Nordmeyer (2011) Repeating a Reversible Transitive Event: Language Helps 3-Year-olds Remember Actions. In The Role of Language in Event and Action Concepts, Symposium at SRCD, Montreal, April 2nd.

Jay Garfield, Jill de Villiers, *Kalsang, *Caroline Sluyter, Tashi Dolma (2011) Acquisition of The Reflection Principle in Evidentials in Tibetan Questions. Paper presented in symposium on Evidentiality and Theory of Mind at IASCL, Montreal, July.

de Villiers, J.G., Roeper, T., Harrington, E & Gadilaukas, E. (2011) Tense and Truth in Children's Question Answering. Paper presented at BUCLD, November.

de Villiers, J.G. (2011) Language and the concept of like events. Paper presented at UUSLAW, Dept of Linguistics, U. Connecticut, December 3rd.

de Villiers, J.G. (2011) What kind of concepts need language? Paper presented at the conference "The past, present and future of UG" at Durham University, U.K. December.

2012

Miller, H., Freeman, M. R., Aravind, A., Ranganathan, S., Mahajan, N., Damonte, J., Golinkoff, R. M., Hirsh-Pasek, K., de Villiers, J., Iglesias, A., & Wilson, L. S. (2012, July). *Developing a computer-assisted language assessment for preschoolers*. Poster presented at the ASHA Schools 2012 Conference, Milwaukee, WI.

2013

Damonte, J., Johanson, M., Ridge, K., Miller, H., Freeman, M., Aravind, A., Ranganathan, S., Mahajan, N., Golinkoff, R., Hirsh-Pasek, K., de Villiers, J., Iglesias, A., & Wilson, M. (2013, April). *Adjectives are tricky: Children default to noun interpretations of novel adjectives*. Poster presented at the Biennial Meeting of the Society for Research on Child Development, Seattle, WA.

Mahajan, N., Freeman, M. R., Aravind, A., Johanson, M., Damonte, J., Miller, H., Ranganathan, S., Smith, L., Wilson, M. S., de Villiers, J., Iglesias, A., Hirsh-Pasek, K., & Golinkoff, R. (2013,

April). *Using developmental science to design a computerized preschool language assessment*. Poster presented at the Biennial Meeting of the Society for Research on Child Development, Seattle, WA.

Damonte, J. C., Johanson, M. A., Ridge, K. E., Mahajan, N., Freeman, M., Aravind, A., de Villiers, J., Iglesias, A., Wilson, M., Hirsh-Pasek, K., & Golinkoff, R. M. (March, 2013). *Assessing preschoolers' language abilities using a touch-screen computer*. Poster presented at the 3rd Latin American School for Education, Cognitive and Neural Sciences, Bahia, Brazil.

Aravind, A., Freeman, M. R., Tejada*, J., Mahajan, N., Iglesias, A., de Villiers, J., Golinkoff, R. M., Hirsh-Pasek, K., & Wilson, M. S. (2013, April). *A computer-administered language assessment for Spanish English Language Learners*. In C. Ebanks (Chair), *New tools for the new preschool context: The development of measures to assess the school readiness skills of young dual language learners*. Poster symposium presented at the Society for Research in Child Development 2013 Conference, Seattle, WA.

Freeman, M. R., Mahajan, N., Miller, H., Ranganathan, S., Aravind, A., Damonte, J., Smith, L., Wilson, M. S., Golinkoff, R. M., Hirsh-Pasek, K., de Villiers, J., & Iglesias, A. (2013, April). *Developing a research-based computerized preschool language assessment*. Poster presented at the Council for Exceptional Children 2013 Convention, San Antonio, TX.

Aravind, A., de Villiers, J.G., Freeman, M. & Iglesias, A. (2013) Assessing bilingual 3-5 year olds. Paper presented at UUSLAW, Smith College, April.

de Villiers, J.G. What kind of concepts need language? Colloquium. Boston University, April 3rd 2013.

Johanson, M., Freeman, M., Aravind, A., Ridge, K., Mahajan, N., Damonte, J., Golinkoff, R., Hirsh-Pasek, K., de Villiers, J., Iglesias, A., & Wilson, M. S. (2013, July). A computer-based assessment of 3-6 year old children's language abilities. Poster session presented at the American Speech-Language-Hearing Association Schools Conference, Long Beach, CA.

de Villiers, J. and de Villiers, P. (2013) Language and Theory of Mind in High-functioning Children with Autism: Evidence from Grammar and Pragmatics. Invited address, workshop on Pragmatics and Autism, European Linguistics meeting, Geneva, July.

de Villiers, J. Language and Theory of Mind. 3-day Workshop, Tokyo Gakugei University, Japan, August 2013.

de Villiers, J. Language and Theory of Mind. Symposium address, Tokyo Gakugei University, Japan, August 2013.

de Villiers, J., Iglesias, A., Wilson, M., Golinkoff, R. M., Hirsh-Pasek, K., Freeman, M., Aravind, A., Damonte, J., Ridge, K., Mahajan, N., & Johanson, M., (2013, November).

Screening 3- to 6-year-old children's language Abilities: A computer-based assessment. Talk presented at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL.

Aravind, A & de Villiers, J. Children's quantification with *every* over time. Paper presented at Workshop on the acquisition of quantification, UMass Amherst, October 4-5, 2013.

2014

de Villiers, J. Indirect and direct speech: Implications for theory of mind. Plenary address, conference on (Re)presenting the speech of others. University of Groningen, Groningen, The Netherlands, March 2014.

de Villiers, J. G. & Takahesu Tabori, A. Language Process Measures on New Computerized Language Assessment for Preschoolers. Paper presented at UUSLAW, April 5, University of Connecticut.

de Villiers, J., Pace, A., Yust, P., Takahesu Tabori, A., Hirsh-Pasek, K., Golinkoff, R. M., Iglesias, A., & Wilson, M.S. *Predictive value of language processes and products for identifying language delays.* (2014, June). Poster accepted to the Symposium on Research in Child Language Disorders, Madison, WI.

Yust, P., Takahesu Tabori, A., Pace, A., Ridge, K., de Villiers, J., Iglesias, A., Golinkoff, R. M., Hirsh-Pasek, K., & Wilson, M. S. *A Spanish-English bilingual computerized language assessment for preschoolers.* (2014, July). Poster presented at the Head Start 12th National Research Conference on Early Childhood, Washington, D.C.

Strother-Garcia, K., Ridge, K., Yust, P., Takahesu Tabori, A., Pace, A., Golinkoff, R. M., de Villiers, J., Hirsh-Pasek, K., Iglesias, A., & Wilson, M. S. *Using touchscreen technology to create a comprehensive preschool language assessment.* (2014, July). Poster presented as Head Start 12th National Research Conference on Early Childhood, Washington, D.C.

Chiang, C. & de Villiers, J. (2014) Understanding object and subject wh-questions in Mandarin: Contrasting passive BEI with BA forms. Poster presented at IASCL, Amsterdam, July.

de Villiers, J., Takahesu Tabori, A., Yust, P., Pace, A., Levine, D., Ridge, K., Wilson, M. S., Iglesias, A., Golinkoff, R. M., Hirsh-Pasek, K. (2014) *Developing an automatically administered computerized language assessment for diverse preschoolers.* (2014, July). Poster presented at the American Speech-Language-Hearing Association Schools Conference, Pittsburgh, PA.

Xueman, Lucy Liu, Ning, C-Y & de Villiers, J. (2014) A new norm-referenced Mandarin assessment for children in mainland China: Diagnostic Receptive and Expressive Assessment for Mandarin (DREAM) Hong Kong Speech and Hearing Symposium, October.

Aravind, A & de Villiers, J. G. (2014) Contextually-salient contrasts & children's SIs with *some*. Poster presented at Boston University Conference on Language Development, November.

de Villiers, Jill (2014) The Application of Generative Linguistics to Language Acquisition. Address presented to The Sixth International Conference on Formal Linguistics in Conjunction with The International Conference on Language Acquisition, Language Disorder and Language Assessment Tsinghua University Beijing November 2014

Xueman Lucy Liu, C-Y Ning, Jill de Villiers, Teresa Hutchings, Eric Rolfhus, Wendy Lee, (2014) The Development of a New Norm-Referenced Mandarin Assessment for Children. Talk presented at American Speech and Hearing Association, Orlando, November.

Pace, Amy, Paula Yust, Jill de Villiers, Aquiles Iglesias, Mary Wilson, Roberta Golinkoff, Kathy Hirsh-Pasek, Andrea Takahesu Tabori, Katherine Ridge, Kristina Strother-Garcia, (2014) Evaluating the Reliability & Validity of a Computer-Based Language Assessment. Talk presented at American Speech and Hearing Association, Orlando, November.

Pace, Amy, Paula Yust, Jill de Villiers, Aquiles Iglesias, Mary Wilson Roberta Golinkoff, Kathy Hirsh-Pasek, Andrea Takahesu Tabori, Katherine Ridge, Kristina Strother-Garcia, (2014) The Relationship Between Home Literacy Environment & Language Products & Processes in Diverse Preschoolers. Poster presented at American Speech and Hearing Association, Orlando, November.

Bedore, Lisa, Elizabeth Peña, Brian Goldstein, Aquiles Iglesias, Jill de Villiers, (2014) Diagnostic Decision-Making for Bilingual Children: Using Data From Two Languages. Symposium presented at American Speech and Hearing Association, Orlando, November.

2015

de Villiers, Jill G. Language and Thought in Children. Newcastle University Distinguished lecture series, CRILLS, Newcastle UK, May 2015

de Villiers, Jill G. Point of View shifts, Clause types, and Acquisition. Colloquium presented to department of Linguistics, Newcastle University, U.K. May 2015.

de Villiers, Jill G. What kind of thought needs language? Plenary, École thématique - Université d'été : "Représentations du langage et représentations de l'esprit : histoire et épistémologie" Hyeres, France. August.

de Villiers, Jill G. Workshop on "Language and Theory of Mind" In École thématique - Université d'été : "Représentations du langage et représentations de l'esprit : histoire et épistémologie" Hyeres, France. August.

2016

de Villiers, J.G. (2016) Invited plenary: Are concepts always first? University of Toronto Interdisciplinary Symposium on the Mind, Toronto, Feb 6th.

de Villiers, J.G. & Roeper, T. (2016) How representation determines stages of acquisition. Paper presented at 38th annual conference of the German Linguistic Society. 24 - 26 February. University of Konstanz, Germany.

de Villiers, J.G. Ning, C-Y., Liu, L., Hutchings, T., Lee, W., Zhang, Y. & Jiang, F. Acquisition and Delay of exhaustivity in multiple wh-questions: evidence from children learning Mandarin. Poster presented at SRCLD (Society for Research in Child Language Disorders), Madison, WI June 2016.

Abdulkarim, L. & de Villiers, J.G. (2016) The concept and morphology of number in acquisition: the case of the dual in Arabic. Poster presented at SRCLD (Society for Research in Child Language Disorders), Madison, WI June 2016.

de Villiers, J.G. , Iglesias, A., Golinkoff, R., Wilson, M., Hirsh-Pasek, K., Nandakumar, R., Pace, A. Morini, G., Strother-Garcia, K. & Brezack, N. (2016) With the touch of a screen: a new language assessment for children ages 3 through 5. Poster presented at SRCLD (Society for Research in Child Language Disorders), Madison, WI June 2016.

de Villiers, J.G., *Kotfila, J & *Klein, M. (2016) Filling in the gaps in gap-filling research. Poster presented at GALANA (Generative Approaches to Language Acquisition, North America), U. of Illinois, September.

de Villiers, J. Pace, A., Klein, M., Aravind, A., Golinkoff, R., Hirsh-Pasek, K., Wilson, M., Iglesias, A. Fast mapping word meanings across trials: Young children forget all but their first guess. Paper presented at Boston University Conference on Language Development, November.

de Villiers, J., Golinkoff, R., Hirsh-Pasek, K. & Iglesias, A. (2016) Language Comprehension Offers a Route for the Screening of Young Children's Language Development: An Automatically Administered and Scored Touchscreen Instrument. Poster presented at IES Investigator's meeting, December, Washington, DC.

2017

de Villiers, J.G., *Jackson, E., *Kotfila, J., Gonzalez, M. (2017) Language Games, Family Science Day. *American Academy of Arts and Sciences convention*. Boston, Ma, February 18-19.

de Villiers, J.G., *Kotfila, J & Roeper, T. (2017) Recursion helps children process hard questions. *Poster presented at Society for Research in Child Development*, Austin, TX, April.

de Villiers, J.G., Liu, L. (2017) Diagnostic Receptive and Expressive Assessment of Mandarin. Paper presented at *Society for Research in Child Development*, Austin, TX, April.

Saunders, T., Sweig Wilson, M., Golinkoff, R., Hirsh-Pasek, K., Iglesias, A., Luo, R., Pace, A., & de Villiers, J. G. (2017, July). *A new computerized language screener for preschoolers: Validating the research in language development*. Poster presented at the annual American Speech-Language-Hearing Association: Schools CONNECT Conference, New Orleans, LA.

Kyuchukov, H. & de Villiers, J.G. (2017) The case of the passive: comprehension in Romani-speaking children. Poster presented at International Association of Child Language, Lyon, July.

AlAbdulkarim, L & de Villiers, J.G. (2017) Establishing Concurrent Validity for a New Speech and Language Test in Arabic Language. Poster presented at International Association of Child Language, Lyon, July.

de Villiers, J.G., Kotfila, J. & Roeper, T. (2017) When is recursion easier for children? Poster at Generative Approaches to Language Acquisition, Palma de Mallorca, September.

de Villiers, J., Gonzalez, M., Jackson, E., Saunders, T., Luo, R., Alper, R., Golinkoff, R. M., Hirsh-Pasek, K., & Iglesias, A. (2017, November). *Innovations in a touchscreen test of language comprehension for 2-year-olds*. American Speech-Language-Hearing Association (ASHA). Los Angeles, CA.

de Villiers, J.G. Golinkoff, R., Iglesias, A., Hirsh-Pasek, K. (2017) Advancing Language Development: Research from a New Language Screener. Poster at American Speech-Language-Hearing Association, Los Angeles, November.

AlAbdulkarim, L & de Villiers, J.G. (2017) Development & Validation of a Speech and Language Test for Saudi Arabic Children. Seminar at American Speech-Language-Hearing Association, Los Angeles, November.

de Villiers J.G, Liu, L. Lee, W. Hutchings, T., Yao, L. Sun, S., & Gong, A. (2017) Diagnosis & Intervention: Initial Steps in China for Young Mandarin Speakers with Language Disorders. Seminar at American Speech-Language-Hearing Association, Los Angeles, November.

2018

Stites, L.J., Puttre, H., Hirsh-Pasek, K., de Villiers, J., Iglesias, A., & Golinkoff, R. (2018). High and low SES two year olds' performance on a dynamic tablet-based language screener. *Institute of Education Sciences Annual Principal Investigators Meeting*, Arlington, VA.

de Villiers, J. (2018) How Language Furnishes the Mind. Asher Engel lecture. Smith College April 2018

de Villiers, J. (2018) Language Development. Talk given to Parents at Tongji hospital, Wuhan, China, June 2018.

de Villiers, J. (2018) Insights into Assessment from Cross Linguistic work. Paper presented at the Tianjin conference on Language Assessment, Tianjin, China. June.

de Villiers, J., Liu, X & Ning, C-Y/ (2018) Diagnostic Receptive and Expressive Assessment of Mandarin-Comprehensive (DREAM-C) Paper presented at the Tianjin conference on Language Assessment, Tianjin, China. June.

de Villiers, J.G. (2018) With language in mind. Invited address, Society for Language Development, Boston University, November.

*Kotfila, J. & de Villiers, J.G. (2018) When must children acquire long distance wh-extraction? Poster presented at BUCLD, November.

de Villiers, J.G. *Jackson, E., Golinkoff, R., Hirsh-Pasek, K., Iglesias, A., Stites, L. & Puttre, H. (2018) Innovation in a touchscreen test of language comprehension for two year olds. Poster presented at American Speech and Hearing Association, Boston, November.

Iglesias, A & de Villiers, J.G., Golinkoff, R., Hirsh-Pasek, K & Wilson, M. (2018) Capturing language differences and similarities in dual-language learners. Seminar presented at American Speech and Hearing Association, Boston, November.

Liu, X., de Villiers, J.G., Hutchings, T. & Roman, W (2018) Development of early screener for language and development for Chinese infants and toddlers. Seminar presented at American Speech and Hearing Association, Boston, November.

Pace, A., Luo, R., Levine, D. F., Iglesias, A., de Villiers, J.G., Golinkoff, R.M., Hirsh-Pasek, K., Wilson, M.S. (2018). Vocabulary is Distributed in Children Learning Two Languages, but What About Word Learning Capacity? Poster presented at *American Speech and Hearing Association*, Boston, MA. *Meritorious Poster Award*.

de Villiers, J.G. & Roeper, T. (2018) Recursion Restricts Point of View Variation in Children. Paper presented at SPE10, Barcelona, December.

2019

de Villiers, J., Liu, L., Ning, C-Y., Lee, W., Hutchings, T., Rolfhus, E. (2019) Sentential complements in Mandarin over age: On thinking falsely. Paper in symposium at SRCD, Baltimore, MD., March.

Jackson, E. & de Villiers, J. (2019) Novel verb learning via overheard speech: A study of dative verbs. Poster presented at SRCD, Baltimore, MD. March.

Weaver, H., Puttre, H., Odean, R., Levine, D., Jackson, E., McCollum, R., Hirsh-Pasek, K., Golinkoff, R., de Villiers, J., Iglesias, A. (2019, May). *Screening two-year-olds for language issues through comprehension: Convergent validity of the Baby QUILS with the MCDI*. Poster presented at the 2019 Annual Convention of the Association for Psychological Science, Washington DC.

Pace, A., de Villiers, j., Iglesias, A., Wilson, M.S., Bueno, F. (March, 2019). Using Syntax to Learn Verbs: Comparing Error Patterns in Preschoolers with and without Language Impairment. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

Levine, D., Stites, L., Puttre, H., Jackson, E., Gonzalez, M., Weaver, H., Hirsh-Pasek, K., de Villiers, J., Golinkoff, R. M., Iglesias, A. (2019, March). Fast mapping nouns on a tablet-based

language screener: Two-year-olds remember only their first guess. In D. Levine (Chair), *Language science meets new technology: Measuring early language to advance research and practice*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

Iglesias, A., de Villiers, J., Levine, D., Hirsh-Pasek, K., Golinkoff, R.M., Wilson, M.S. (March 2019). Different Language Knowledge but Similar Language-Learning Patterns in Bilingual Children Screened on the QUILS: English-Spanish. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

Luo, R., Pace, A., Levine, D., Iglesias, A., de Villiers, J., Hirsh-Pasek, K., Golinkoff, R.M., Wilson, M.S. (March, 2019). Socioeconomic Disparities in Language Learning Capacity: Evidence from Dual Language Learners. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

de Villiers, J., Jackson, E., McCollum, R., Golinkoff, R., Hirsh-Pasek, K., Iglesias, A., Levine, D., Odean, R., Puttre, H. & Weaver, H. (2019) Developing a touchscreen language comprehension screener for two-year-olds. Poster presented at Society for Research in Child Language Disorders, Madison, WI, June.

Puttre, H., Levine, D., Pritulsky, C., Golinkoff, R.M., Hirsh-Pasek, K., de Villiers, J., Iglesias, A. (2019, October). *Capitalizing on Touchscreen Technology to Develop a Language Screener for Two-Year-Olds*. Poster presented at the Preconference on Digital Media and Cognitive Development at the biennial meeting of the Cognitive Development Society, Louisville, KY.

de Villiers, J. & Spenader, J. (2019) Are conservative quantifiers easier to learn? Evidence from experiments with novel quantifiers. Poster presented at Boston University Conference on Language Development, November 2019.

de Villiers, J., Quevedo, L., Zhong, S., Berlstein, L & Zhu, Y. (2019, November) Neg-Raising: preliminary results. Talk presented to the LAWNE workshop, MIT.

de Villiers, J., Golinkoff, R., Hirsh-Pasek, K., Iglesias, A., Jackson, E., Levine, D., Odean, R., McCollum, R., Puttre, H. & Weaver, H. (2019, November). Measuring Receptive Language Competence in Two-Year-Olds: Technological Innovations and Validity Outcomes. Seminar presented at the convention of the American Speech and Hearing Association, Orlando.

Jackson, E., Beltran, S., McCollum, R., de Villiers, J., Golinkoff, R., Hirsh-Pasek, K., Iglesias, A., Levine, D., Odean, R., Puttre, H. & Weaver, H. (2019, November). Using Technology to Measure Receptive Language In 2-Year-Olds: Development of a Touchscreen Language Screener. Poster presented at the convention of the American Speech and Hearing Association, Orlando.

Iglesias, A., Peña, W., de Villiers, J. & Bedore, L. (2019, November). Standardized Assessments Designed for Bilingual Children Work: BESA and QUILS:ES. Seminar presented at the convention of the American Speech and Hearing Association, Orlando.

de Villiers, J., Liu, L., Lee, W., Hutchings, T., Rolfhus, E. (2019, November) The Development of a Language Screener for Mandarin Speaking Children. Seminar presented at the convention of the American Speech and Hearing Association, Orlando.

2020

Levine, D., Golinkoff, R. M., Hirsh-Pasek, K., de Villiers, J., & Iglesias, A. (2020, January). *Developing a tablet-based language comprehension screener for diverse two-year-olds: Validity and reliability of the BabyQUILS*. Institute of Education Sciences Annual Principal Investigators Meeting, Washington, DC.

de Villiers, J., Liu, L., Lee, W., Hutchings, T & Rolfhus, E. (2020) *The Development of a Language Screener for Mandarin Speaking Children* Webinar, for SLPs with Mandarin speaking caseloads. Bethel Speech and Hearing Services, August.

de Villiers, J. (2020) *Language Development*. Webinar, with focus on Mandarin, for SLPs with Mandarin speaking caseloads. Bethel Speech and Hearing Services, September.

Stoddard, B & de Villiers, J.G. (2020). Stoddard, B & de Villiers, J.G. (2020) Children's sensitivity to prosody and ostension in their answers to wh questions. Poster/Talk presented at the Boston University Conference on Child Language Development, November.

2021

de Villiers, J. (2021) Theory of mind: A linguistic point of view. Plenary address, International Association for the Study of Child Language. July, 2021.

Pace, A., Curran, M., Van Horne, A., de Villiers, J., Iglesias, A., Golinkoff, R.M. Hirsh-Pasek, K., & Wilson, M.S. (2021) Sensitivity and Specificity of the QUILS Screener for Detection of Children at Risk for DLD. Poster for ASHA, November 2021.

Turco, R.G., de Villiers, J.G., Hanno, E.C., Jones, S.M., Lesaux, N.K., Golinkoff, R., Hirsh-Pasek, K., Iglesias, I., & Wilson, M. (2021, November). *Early language screener predictor of later reading: QUILS and RAPID*. Seminar presented at the convention of the American Speech and Hearing Association, Washington, D.C.

2022

de Villiers, J.G., Golinkoff, R., Iglesias, A. & Hirsh-Pasek, K. (2022) *Thinking about Preschool Assessment: The big picture for little people*. NRCEC conference, June 29th.

Iglesias, A., de Villiers, J.G. & Hirsh-Pasek, K. (2022) *The Quils-ES assessment*. Brookes

Webinar.

de Villiers, J.G. (2022) *Reference under recursion*. Presented at Recursion seminar, U.Mass, June.

de Villiers, J.G. (2022) *Language furnishes the mind*. Talk at Wesleyan Summer Science program, June.

Poisson, T., de Villiers, J.G., Kyuchukov, H., Weinand, B., Young, L., Morales, S. & Aniceto, L. (2022) Generic Interpretations of Possessive Recursion in English-Speaking Children. Poster presented at the Linguistic Society of America, Boulder, Co, December.

Kyuchukov, H. de Villiers, J.G. Mamurov, B.B. Akramova, G.R. (2022) Narratives reflecting Theory of Mind among bilingual Lyuli children of Uzbekistan. Paper presented at conference: *Language, Literature and Culture in Education*, December, Slovak Republic.

2023

de Villiers, J.G. (2023) Language development. Webinar presented in Wuhan, China, March.

2024

Kyuchukov, H. & de Villiers, J.G. (2024) Language for the Mind: Theory of Mind and Narrative. Paper presented at Conference on Language, Culture and Education, Almaty, Kazakhstan, June 21st.

de Villiers, J. G. (2024) Complements and False Belief reasoning: An ecological training study in children with and without autism. Paper presented at Summer Mega Lab meeting, Wesleyan, July 9th.

Durrleman, S. & de Villiers, J.G. (2024) Complements and False Belief reasoning: An ecological training study in children with and without autism. Paper in symposium “Complex Language and Theory of Mind” IASCL, July 18th, Prague.

Charneval, I., de Villiers, J.G. & Durrleman, S.(2024) Taking Perspective in Motives and Purposes: The Case of Adjunct Clauses and Theory of Mind. Paper in symposium “Complex Language and Theory of Mind” IASCL, July 18th, Prague.

de Villiers, J.G. & Croteau, J. (2024) Where is Referential Opacity positioned in Theory of Mind developments? Paper in symposium “Complex Language and Theory of Mind” IASCL, July 18th, Prague.

Kyuchukov, H.& de Villiers, J.G. (2024) Exploring Second Order Belief Narratives in Bilingual Lyuli and Uzbek children. Paper in symposium “Complex Language and Theory of Mind” IASCL, July 18th, Prague.

de Villiers, J.G. (2024) What language matters for false belief reasoning? Paper presented at TalkShop, interdisciplinary lunchtime seminar at University of Connecticut, September 23rd.

Kyuchukov, H. & de Villiers, J.G. (2024) Romani-speaking children and quantifiers. Paper presented at the Gypsy Lore Society, Sofia, Bulgaria. September 25th.